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# Read at Home

## Arctic Adventure



Series created by Roderick Hunt and Alex Brychta





### *Tips for Reading Together*

Children learn best **when** reading is fun.

- Talk **about** the **title** and the pictures on the cover.
- Discuss what **you** think the **story** might be about.
- Read the story together, inviting **your** child to read as much of it as they can.
- Give lots of praise as **your** child reads, and help them when necessary.
- Try different ways of helping if they get stuck on a word. For example, get them to say the first sound of the word, or break it into chunks, or read the whole sentence again, trying to guess the word. Focus on the meaning.
- Have fun finding the hidden letters.
- Re-read the story later, encouraging your child to read as much of it as they can.

Children enjoy re-reading stories and this helps to build their confidence.

*Have fun!*

Find the letters and letter shapes in the pictures that spell out the words POLAR BEAR.

# Arctic Adventure

Written by Roderick Hunt  
Illustrated by Alex Brychta



OXFORD  
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Wilf was staying with Chip. It was very hot.





"It's too hot to sleep," said Chip.  
"I wish we were in the Arctic,"  
said Wilf. "It's cold there."



Suddenly, the magic key began  
to glow. It took them into an  
adventure.



The key took Chip and Wilf to the Arctic. There was snow everywhere.



The snow felt cold. “**Brrrr!**” said Chip. “Now, I’m freezing.”





Wilf saw a girl. "Help!" he called.  
"We are freezing in this snow."



The girl came over. "You need some  
warm clothes," she said.



"My name is Oona," said the girl.  
"Put these clothes on."



"Now you can help me catch  
some fish," said Oona.





"You can't catch fish in the snow,"  
said Chip.

"I can," said Oona.



There was ice under the snow.  
Under the ice was the sea. Oona  
made a hole and they started to fish.





Soon, they had five fish.

Suddenly, Chip saw a polar bear.  
"Run!" he gasped. "It's going to  
eat us!"



Chip and Wilf ran.

"It's hard to run in the snow,"  
panted Wilf.



"Stop!" called Oona. "The bear just wants some fish."



"She's only a cub, and she's lost," said Oona. "I've been helping my dad to find her."





The cub ate the fish and soon  
fell asleep.

"I'll call Dad now," said Oona.



Oona's dad came. "Well done,  
Oona," he said. "Now we can get  
the cub back to her mother."



They put the cub on a sled and  
set off across the snow.

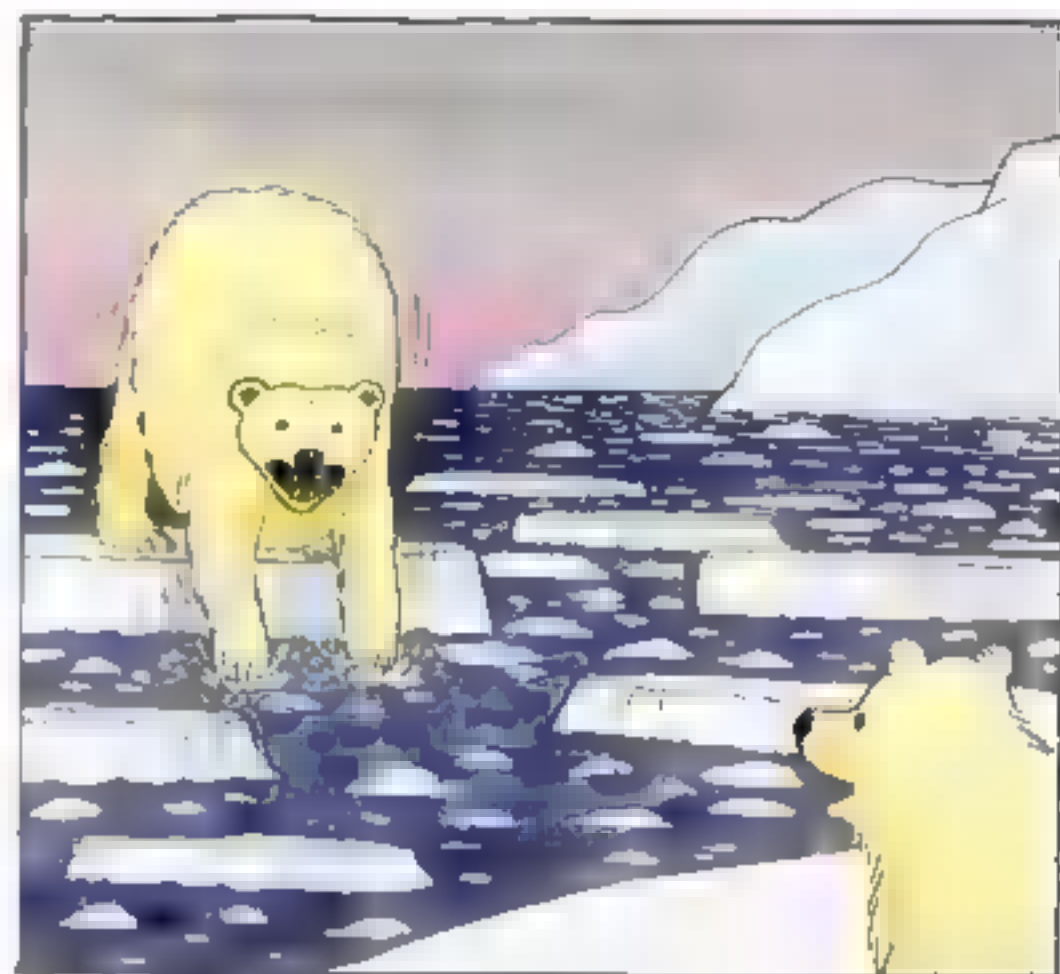


"The cub needs her mother,"  
said Oona. "She hasn't learned  
to hunt yet."

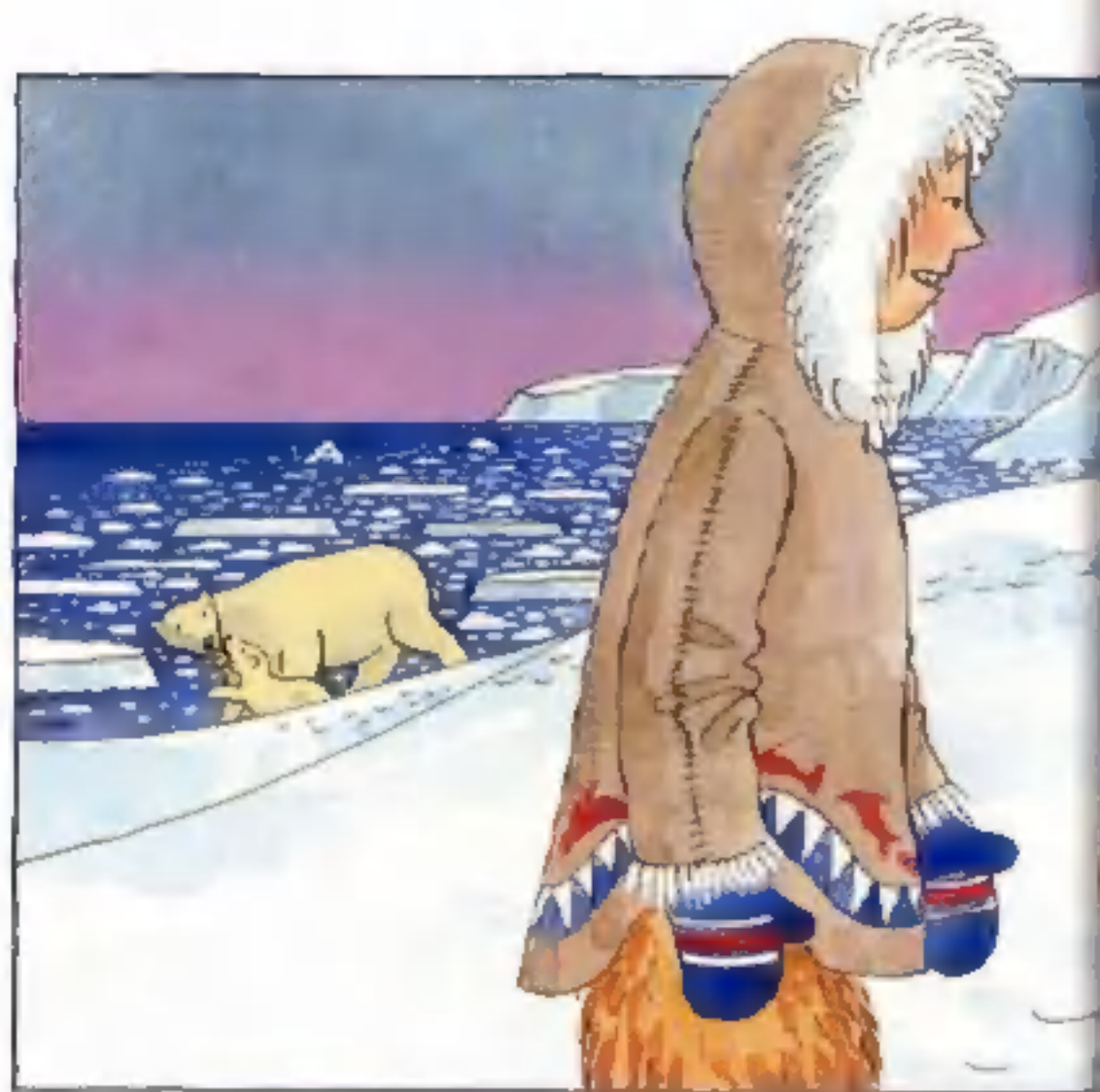




They saw a big bear on the ice.  
"Is that her mother?" asked Wilf.



The mother bear gave a roar.  
Then she dived into the sea and  
swam to her cub.



"I'm glad we helped the cub find her mother," said Oona.



"I'm glad I'm not a polar bear!"  
said Chip.  
Just then, the key began to glow.





"That was a cold adventure,"  
said Wilf.

"But it's still hot!" said Chip.

### Think about the story



How did  
Oona catch  
the fish?

Why did the  
bear cub need her  
mother?



Why do you think  
people want to help  
polar bears?

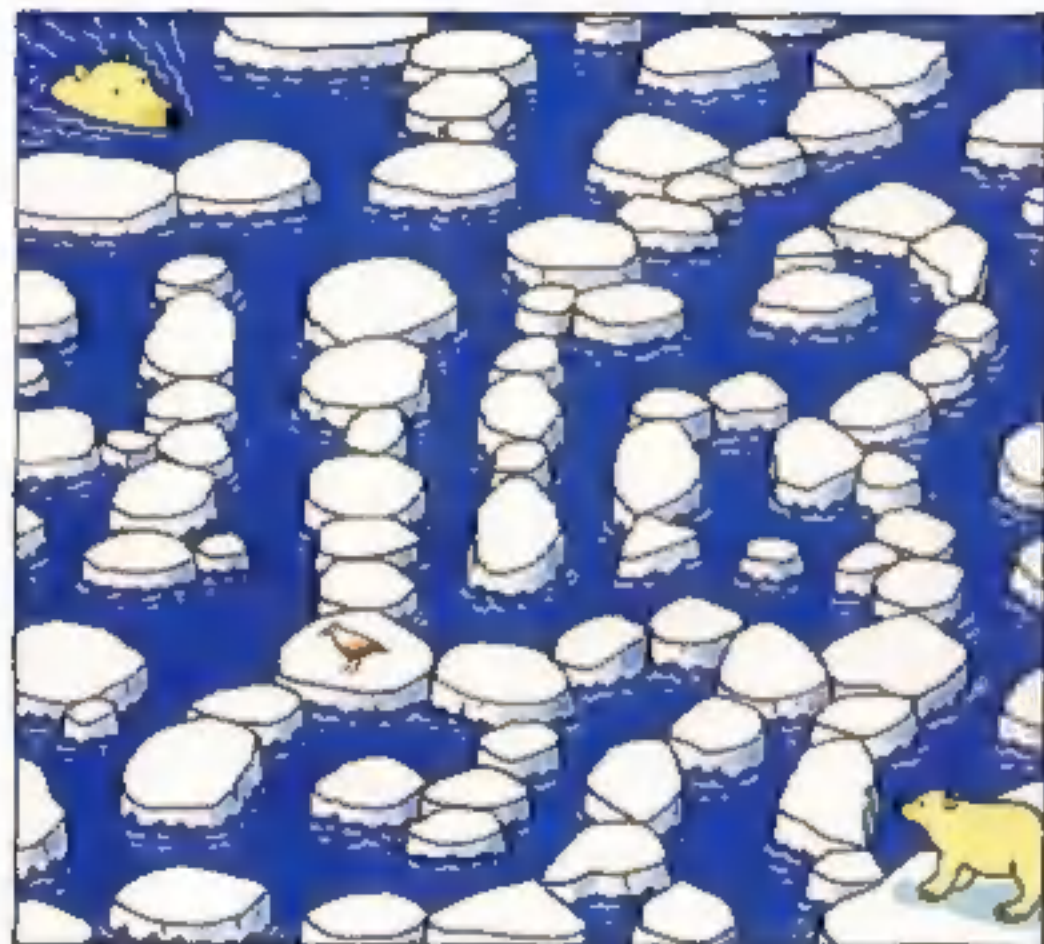


If you were very  
hot, how would you cool  
down? If you were very  
cold, how would you  
keep warm?



## A maze

Help the mother bear find her way to her cub.



Useful common words repeated in this story and other books in the series.

across adventure back called catch clothes everywhere find girl glad soon suddenly very were  
Names in this story: Chip Oona Will

## More books for you to enjoy



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Have more fun  
with Read at Home





# Chip and Wilf have an Arctic adventure!

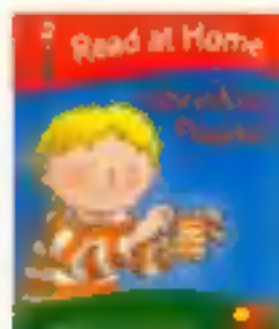


Read at Home is designed for young readers. The vocabulary repetition and gradual progression within each level, from book A to book C, help build confidence – and the entertaining stories and humorous illustrations are just what children need to become successful readers!

## Level 4: Building Confidence in Reading

For children who:

- can recognise 30-50 words by sight
- can read harder sentences, with less support
- can use letter sounds to help make words



Oxford Reading Tree is used in 80% of primary schools

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